



SPARKLING MINDZ GLOBAL - NEWSLETTER

# BECOMING GLOBAL Citizens

Inspiring Confident Learners & Changemakers



## WE'RE GLOBALLY GREEN..

A proud moment for Sparkling Mindz  
at Climate Week NYC

Ms. Sreeja Iyer, Founder and CEO, Sparkling Mindz Global School, receiving the prestigious Global Green School Award at the 10th NYC Green School Conference 2026 held at SUNY Global Center, New York City (Sept 23-24). The award was presented by Mr. Dilip Chauhan, Deputy Chief Business Diversity Officer and Senior Advisor for MWBE Business Opportunities, NYC Mayor's Office, and Hon. Gustavo Rivera, New York State Senator (33rd District) and Chair, Senate Health Committee.

Our journey towards sustainable, future-ready education received global recognition this September.

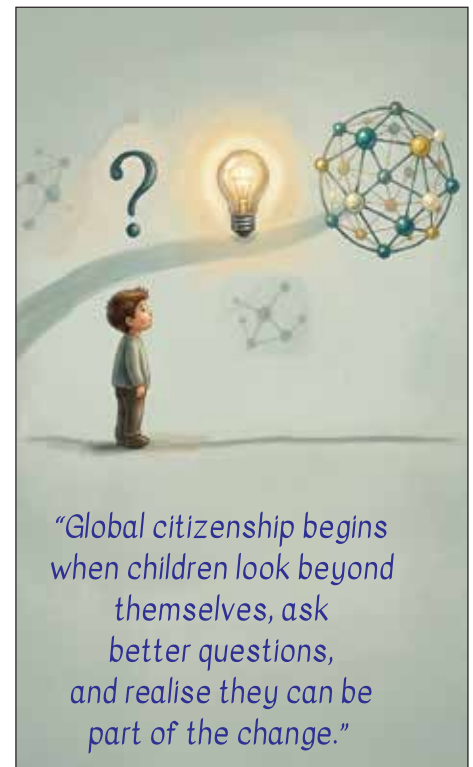
Our Founder & CEO, Sreeja Iyer, received the Global Green School Award at the 10th NYC Green School Conference 2026, held on September 23-24 at the SUNY Global Centre in New York City.

The recognition celebrates our continued work towards making sustainability a lived part of

education, where children do not simply learn about the challenges facing our planet, but develop the curiosity, agency and skills to engage with them.

From exploring sustainable choices to engaging with communities and participating in conversations around climate education, our learners are discovering that meaningful change can begin with a question, a small action, or a decision made differently.

For us, this award is not just a moment to celebrate. It encourages us to keep building an education that prepares children not only for the future, but to actively shape it.



"Global citizenship begins when children look beyond themselves, ask better questions, and realise they can be part of the change."

5

Senses to  
Explore

100

Questions  
a Day

1

Joyful  
Journey

## When the World Became a Reading Space

What if letters were not just something we met in books? At Bhartiya City Mall, children began spotting letters on shop names, signboards, floor numbers and shopping bags, wondering what these letters were trying to tell them. As they connected letters to words and words to places around them, reading became something they could discover in the real world. A familiar mall became a landscape of signs, symbols and meaning.

## When Numbers Became Part of Everyday Life

A visit to Bhartiya City Mall became a playful exploration of numbers. Children first counted people, cupcakes and golf balls, and then began noticing where numbers appeared around them. In a clothing store, they compared sizes, read age labels and connected them to themselves and others. Price tags sparked another discovery: numbers can tell us how much something costs. Numbers moved from paper into the world around them.

## When Mathematics Met the Market

At Capital City Market, our Joeys took their mathematical thinking into a real-world setting. As they explored the prices of fruits and vegetables, they compared numbers, looked for greater and lesser values, counted, read and recorded their observations. The market gave their mathematical ideas a purpose and encouraged them to ask questions, make comparisons and find answers. Mathematics became something to investigate, not simply something to solve.

## When Nature Became Our Colour Palette

What colours might be hiding in the world around us? Beginning with their fascination with paint and mixing, children explored pigments made from turmeric, mud, flowers, leaves, beetroot and more. They then gathered their own natural materials and experimented with



crushing, squeezing, mashing and straining to release their colours. As they mixed and compared, they noticed how materials and methods changed the shades they created, even naming the lighter ones “ice cream colours.”

## When Questions Took Flight

A parent's visit to the classroom turned into an unfolding investigation into the world of aeroplanes. Children wondered about wings, rudders, cockpits, turbulence, seat belts, flight mode and even how aeroplanes land on water. Their own travel memories became part of the conversation as one question led to another. What began as a conversation with a pilot became a shared space for children to bring their experiences, test their theories and wonder about what happens beyond what they can see.

## When Belonging Begins With Noticing

When Aalap, a new student, was about to join the class, the children had questions, excitement and plenty of curiosity. Together, they even made him a video invitation. When he arrived, each child found their own way of welcoming him. Some moved closer, some waited for him, while Anvika noticed that berries were stopping him from sliding and quietly began clearing them away. In these small moments, children showed us that belonging can begin through something as simple as making space, noticing another and finding a way to help.

## When a Book Without Pictures Came Alive

“A book without pictures?” We wondered how *The Book With No Pictures* could keep us interested. Then the reading began! Funny words, unexpected sounds and playful voices soon had children and adults laughing together. Without a single picture to look at, everyone became part of bringing the story alive. It reminded us that stories are not only found in illustrations; they live in our voices, expressions, imaginations and the joy we create together.

**FOUNDER'S MESSAGE**



# Becoming Global Citizens

— Sreeja Iyer

I have been thinking deeply about what it means to be raising children in uncertain times. We find ourselves at a juncture where years of conditioning about work, education and relationships no longer hold true. Generative AI is questioning who is accountable, who holds the knowledge and who holds the context and the rigour?

Education needs to move beyond knowledge towards exploring questions around identity, power, relevance and impact. And, we will need to still find ways to be in relationship with ourselves, each other, our communities, context and nature despite the world's deperate attempts to disconnect. We have to learn to lean into what it means to be human. So, what does a future-ready curriculum that prepares children to be and become Global Citizens look like?

It should prepare children to thrive in the uncertain future but also see themselves as changemakers of the world today. As you read this month's edition you will see a learning process that brings together the four qualities of questioning, connecting, belonging and contributing in the process of each child's being and becoming.

In the learning space children are willing to ask with courage and humility whether -

The city/world meet a child's needs?

How do we respond to adversities/problems around us?

And, most importantly what problems bother me and are important for us to work on together?

As a Learning organization Sparkling Mindz wraps children's learning experiences around these questions through City as a Learning Lab, Changemaker Missions and Purpose-based learning.

These along with Problems to Projects (P2P Labs), Purposeful Learning Areas, Game-like Learning Sprints and Choice Hours for Mastery work form the foundation as learning is reimaged to develop Global Citizens of today and tomorrow.

**TWO OF OUR STUDENTS ARE TAKING CLIMATE CHANGE TO PEOPLE USING HUMOUR AS A TOOL**

**Tanya & Siri**

Selected for the Student's Standup - Climate Comedy Segment

Because climate conversations don't always have to be serious.

**ClimateEd Summit 2026**  
ENVISIONING NEW PATHWAYS FOR EDUCATION

**2 October**  
1:15 PM  
Rangoli Art Center, MG Road, Bengaluru

**Young voices. Bold ideas. Climate action.**

**FOOTBALL TOURNAMENT**

4 teams | 1 field | A day of teamwork, spirit and joy! | Sparkling Mindz Ground  
27th September

**UNDER 13 1ST PLACE**

**UNDER 10 1ST PLACE**

**CONGRATULATIONS TO OUR CHAMPIONS!**

A Sunday of football, right here at home!

We hosted a day of exciting matches at the Sparkling Mindz ground, welcoming teams, competition and plenty of action to our home turf. And what a day it was, with two of our teams taking home first place! A day of playing, competing, cheering and celebrating together.

**A city can become a textbook.  
A language can become a bridge.  
A maths problem can begin with  
a village running out of water.  
A history lesson can leave you with  
more questions than answers.**

This is what learning has looked like across Term 1 as our learners have explored this year's theme of Becoming Changemakers.

Across classrooms, subjects have stretched beyond their usual boundaries, giving children opportunities to connect what they learn with the places they live in, the problems people face and the systems that shape our world.

### *Questioning the world around us:*

For our Dolphins, becoming global citizens begins with something simple: curiosity about the world.

A world map sparked questions about countries, colonisation and power:

“Why did you colonise us?”

“Did they want more wealth?”

“Why colonise when you could trade?”



Exploring how the British came to India led them to the Bengal Famine, and from there to questions about food, rainfall and communities. Their curiosity then took them into the water cycle, groundwater, floods, rivers, roads and buildings, and how human choices can change the way water moves.

What began with a map became a journey of making connections. Because global citizenship isn't about knowing everything. It begins with wondering why things are the way they are, listening to different perspectives, and recognising how history, people, nature and our choices are deeply connected.

### *When the city inspires learning:*

After visiting different Islands of Hope, our Leopards returned to the Hindi classroom with memories, observations and questions. Instead of starting with vocabulary, they started with their stories:

Who did we meet? What did we see? What was changing? Where did we find hope?

And then came the natural question: “इसको हिंदी में कैसे कहेंगे?”

Their need to tell their stories created a need for new words. They built शब्दकोश (Island Dictionaries), प्रश्नोत्तर (fact books) and द्वीप की कहानी (stories), listening, questioning, finding better words and helping one another express their experiences.

And along the way, Hindi became more than a language lesson.

It became a way to look closely, listen deeply and find your own words to share what you discovered.



### *When adversities become a problem to solve*

What happens when a maths problem is not just a problem on a page, but a problem that people somewhere in the world are actually facing?

Our Falcons explored El Niño, water scarcity and its impact on communities, before taking on a challenge: designing an irrigation system for farmers facing 30% lower rainfall and limited water. As they worked, mathematics became a way to understand a real problem, test possibilities and make decisions.

And then came an important question:

“How do we know that this design works?”

That shift from having an idea to finding evidence for it is an important part of becoming a changemaker. Children were learning that the knowledge they build in a classroom can become a tool for understanding the world and imagining ways to respond to it.



# From SM Plates to FHL

What began as SM Plates, an exploration of food and healthier eating, gradually opened into bigger questions:

What does it mean to live well?

Through conversations with children, the mission expanded to include food, health, fitness, lifestyle, mindful choices and longevity.

And so, SM Plates evolved into FHL: Food, Health and Longevity.



There is a little more to the name too. FHL can be read as “फल”, the Hindi word for fruit, bringing together ideas of nourishment, growth and wellbeing.

From TYPA (Turn Your Packet Around) workshops exploring packaged food and everyday choices, to conversations around healthier alternatives and mindful celebrations, FHL gives these explorations a larger home.

Empowering communities to make healthier choices.

Because healthier living is not just an individual decision. The choices we make, the conversations we start, and the awareness we build can ripple into the communities around us.

## Changemaker Mission at Adarsh Pinecourt

Our SMzians stepped beyond the school gates and into Adarsh Pinecourt, bringing their Changemaker Mission into the community.

The students took the lead.



They planned. Set up. Facilitated activities. Spoke with community members. Adapted along the way. And reflected on what they experienced.

The apartment became another learning space, and the people they met became part of the learning.

Because changemaking grows when children realise that their ideas can travel beyond the classroom. And this is only the beginning. We look forward to taking this spirit of learning, participation and action into more communities.

## Learning about climate change. Talking about it. Doing something about it.

Climate Education Week brought together different ways of engaging with one of the defining questions of our time.

Our Founder & CEO, Sreeja Iyer, joined the opening panel, sharing Sparkling Mindz's perspective on how education can equip young people to understand and respond to climate challenges.

Our students brought their own voices to the conversation too.



Tanya and Siri took climate change to the stage through their stand-up comedy show, “Climate Change, WHAT?”, turning a complex issue into something people could laugh about, think about and talk about.

Meanwhile, our students stepped into conversations with citizens through an interactive waste segregation and end-of-life game, inviting people to think about what happens to the things we use once we are done with them.

Different voices. Different formats. One larger question:

How do we become people who don't just know about the problems around us, but feel capable of engaging with them?

That, for us, is where learning begins to become action.

The Sparkling Way...

**SCARED OF EXAMS?  
WORRIED ABOUT  
YOUR RESULTS?**

What if assessments weren't about proving how smart you are?

At Sparkling Mindz, we see them differently.

1

**ASSESSMENT ≠ COMPETITION**

Not about finding "the topper."

It's about asking:

- What have I understood?
- What am I still figuring out?

2

Getting something wrong?  
That's useful.

A mistake shows us: -

- What needs more attention
- Where is there room to grow

3

we don't just move on.

We take time to reflect and recap.

- reflect
- recap
- understand

Children look back and ask:  
"What should I do better next time?"

4

Learning isn't a race.

No one child at the top, everyone else behind.

Every child gets a next step.

5

**IT IS A CHECKPOINT**

Assessments show children where they are in their journey.

- Not to label.
- Not to compare.
- Just to help them move forward.

6

From "How much did I score?" to "What did I learn about my learning?"

That's rethinking assessments at Sparkling Mindz.

- Learning.
- Reflecting.
- Growing.

7

**OCTOBER 2026**

**UPCOMING events**

- 09-10 PARENT FACILITATOR CONNECT
- 24 RAISING FUTURE READY CHILDREN - Webinar, 10 am
- 31 STORY CIRCLE 3.00 pm
- OPEN MIC 4.30 pm

Climate Educators Network presents

**ClimateEd Summit 2026**

CLIMATE EDUCATION ACROSS SCHOOL SYSTEMS

**Sreeja Iyer**  
Founder & CEO, Sparkling Mindz Global School

**The aim**  
To share Sparkling Mindz's philosophy on climate education and how we can equip more people - educators, schools and communities - to bring it to life.

**What we shared**

- The importance of seeing ourselves as part of nature, not separate from it.
- How to connect learning to place, context and real lived experiences.
- Ways to build the capacity of more people to take action through education.

Because education isn't just about understanding the world. It can empower children to shape it.

A conversation hosted by: Climate Educators Network | ClimateEd Summit 2026 | 28 September 2026 | Online

To find a place where every effort, every discussion and every operation is directed towards the purpose of nurturing children's whole human, has been the greatest treasure of my life.

**SHRAAVYA SIRI**  
Facilitator and Mentor, Sparkling Mindz Global

At Sparkling Mindz, I found more than a place to learn, I found a space to be myself. With mentors who gave me the freedom to explore, question, create, and simply be. I slowly discovered the things I love and the person I want to become.

**ANIKAJOSAN**  
Student

**For More Information;  
CONTACT US  
BELOW**

- +91 99000 80331, 99000 80332
- contact@sparklingmindz.in
- www.sparklingmindz.in
- 8/4, Kannur, Bidarahalli Hobli, Hennur-Bagalur Road, Bangalore - 560077

**INSPIRING**  
Confident Learners & Changemakers"

**SPARKLING MINDZ GLOBAL SCHOOL**

**Admission OPEN NOW**

INNOVATING LEARNING | CRAFTING IMPACT | PREPARING FOR THE FUTURE | BUILDING TRUST TOGETHER

Reach out to us | +91 99000 80331, 99000 80332 | contact@sparklingmindz.in | www.sparklingmindz.in | 8/4, Kannur, Bidarahalli Hobli, Hennur-Bagalur Road, Bangalore - 560077

**ENROLL NOW**

6,000+ kids Found their voice here. **IS YOUR CHILD next?**

Join our prestigious **AFTER SCHOOL PROGRAMS**

Come join us for an introductory session for the **YOUNG THINKERS & ACHIEVERS PROGRAM (YTAP)**

**Young Achievers Academy (YAA)**

Sparkling Mindz Global School  
8/4, Kannur, Bidarahalli Hobli, Hennur-Bagalur Road, Bangalore - 560077  
outreach@sparklingmindz.in | www.sparklingmindz.in

For a demo class & more details  
CALL US  
+91 99000 80331  
+91 99000 80332